

# 2023 Annual Meeting Program

## Sunday, July 23

**Board of Directors Meeting | 9:00 AM-5:00 PM**

**Council Meeting | 6:00-10:00 PM**

## Day 1 | Monday, July 24

**Opening Ceremony | 8:30-9:00 AM**

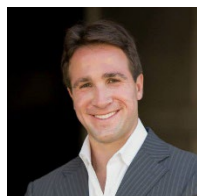
Celebrate the unique and time-honored tradition of the Opening Ceremony at the AMT Annual Meeting. This session brings everyone together to celebrate our allied health professional community and to kick off the AMT Annual Meeting. You'll be welcomed by AMT President Ken Hawker, RMA, followed by the invocation, and then the introduction of the Keynote Speaker.

**Keynote | 9:00-9:50 AM**

**2301: Superpower to Success: How to Unlock Your Leadership Potential**

**Adam Mendler**

1.0 CE Hour



Every leader and emerging leader aspire to reach their potential to be as effective as possible in the workplace; to live a happy, successful, and fulfilled life; and to make a positive impact on others. But how can you become your best self without understanding the process of how to become your best self? And how can you best lead and motivate others without understanding the strategies employed by the most successful leaders? After interviewing more than 500 of America's top leaders – from Fortune 500 CEOs to founders of household name companies to four-star generals and admirals - what was once only understood by a few has now been codified. The solution lies not in focusing on your skills, but in harnessing your superpower. But what is a leadership superpower? And how do you discover and activate it?

After attending this session, you will be able to:

- Explain a three-step process to unlock their leadership superpower.
- Describe the most misunderstood but integral principles essential to effective leadership.
- Explain the secret to excelling in not only one vocation, but in multiple roles, jobs, and careers.

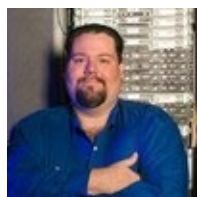
### **About Adam Mendler:**

Adam Mendler is an entrepreneur, writer, speaker, educator, and nationally recognized authority on leadership. He is the creator and host of the business and leadership podcast Thirty Minute Mentors, where he regularly elicits insights from America's top CEOs, founders, athletes, celebrities, and political and military leaders. He has interviewed more than 500 of America's most successful leaders and has written extensively on business and leadership, having authored more than 70 articles published in major media outlets including Forbes, Inc., and HuffPost. Adam co-

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founded The Veloz Group, where he helped build three different businesses in three different industries. Adam draws upon his insights on building and leading businesses and interviewing hundreds of America's top leaders as a keynote speaker to businesses, universities, and non-profit organizations. Adam teaches graduate-level courses on leadership at UCLA, serves on the board of UCLA's Master of Applied Statistics Program, is an emeritus member of USC's Board of Governors, and is an advisor to numerous companies and leaders. A Los Angeles native, Adam is a lifelong Angels fan and an avid backgammon player.

## BREAKOUT SESSIONS | 10:00-10:50 AM



### 2302 Development and Implementation of a Multiplex PCR test for Tracking SARS-CoV2 Variants in Real Time

William Budd, MDT (AMT), MB, PhD

Laboratory Track | 1.0 CE Hour

In the Fall of 2020, the SARS-CoV2 wild-type (WT) (Wuhan-Hu-1) virus began to show a variety of variations of mutations that impacted the clinical presentation and infectivity. Working closely with public health officials in our region, the laboratory developed a program to identify variants of concern in persons that tested positive for the SARS-CoV2 virus and report this information to clinicians and public health officials. Information reported to clinicians included specific polymorphisms of the spike gene that affected infectivity and clinical response along with the specific variant of the virus. In this session, attendees will learn about developing and validating laboratory methods for the identification of nucleotide polymorphisms using qPCR and learn the importance of working closely with public health personnel to track highly infectious viruses in real-time.

After attending this session, you will be able to:

- Develop and validate a multiplex PCR method for viral variant identification.
- Communicate across disciplines complex laboratory information and track viral variants in real-time.
- Consider the implementation of highly complex workflows during a pandemic with high test volumes.



### 2303 Everyone Communicates, Few Connect: Discover Your Disconnect

Cedrick LaFleur, MLS (AMT)

1.0 CE Hour

Leadership & Professional Development Track | 1.0 CE Hour

In this session, you will learn that connection is about others and that connecting with your audience increases your influence in every situation.

After attending this session, you will be able to:

- Connect well with others and explain why that matters.
- Identify ways to establish a bond with an audience.
- Inspire others to act.

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**2304 EKG: STEMI Between the Ribs**  
Diana Kendrick, RMA, AHI (AMT), RN  
Medical Assisting Track | 1.0 CE Hour

This session will highlight the EKG starting with a little history and moving on to discuss modern EKG methods. We will review circulation, cardio electric impulses, and their waves, discuss the EKG procedure, the rhythm strip, readings, and most importantly - patient interaction. This will be a hands-on class.

After attending this session, you will be able to:

- Identify the electrical current of the heart as it is depicted on the rhythm strip.
- Describe what a good rhythm strip looks like and why it is important.
- Explain the most important part of the EKG: the patient lying below the leads and their stake in the game!

## BREAKOUT SESSIONS | 11:00-11:50 AM

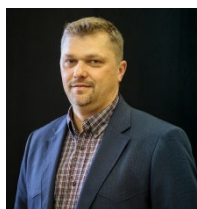


**2305 Pox, Pox, and More Pox: Chickenpox, Cowpox, Smallpox, and Monkeypox**  
Cherry-Ann DaCosta-Carter, MSc, MPH, RPT, MLS (AMT)  
Laboratory Track | 1.0 CE Hour

Humankind has been affected by poxviruses for centuries. Smallpox was by far the deadliest of the pox viruses and has been eradicated from human populations. But this was not without tremendous efforts by global health organizations. There are several other pox viruses that continue to affect global populations including chickenpox and monkeypox. This presentation will take an in-depth look at these viral diseases, and their laboratory diagnosis using various methods, and means of control.

After attending this session, you will be able to:

- Examine the various pox-causing viruses and distinguish the characteristics of each of them.
- Discuss the laboratory diagnosis of each of the pox viruses using conventional, molecular, and advanced molecular methods.
- Identify methods of treatment and vaccinations used for control.



**2306 Barriers to Implementing Health Science Work-based Learning Program**  
Daniel Harrison, Doctoral Candidate  
Allied Health Instruction Track | 1.0 CE Hour

With AMT adding apprenticeships and high school programs to its certification paths, it is vital to understand the potential barriers to implementing work-based learning programs. This presentation will cover identifying barriers and key stakeholders for implementing work-based learning programs in healthcare and stacking AMT certifications. In addition, the presentation covers establishing apprenticeships and career and technical education programs using AMT certifications. The presentation will finish with lessons learned while

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implanting programs. The presentation's intended audience is anyone planning or interested in implementing work-based learning programs using AMT certifications.

After attending this session, you will be able to:

- Identify barriers to implementing work-based learning programs in healthcare.
- Establish apprenticeship in healthcare.
- Establish career and technical education work-based learning programs in healthcare.



## 2307 Customer Service: Critical Thinking at Work

Jeffrey Wooley, RMA, AHI (AMT)

Medical Assisting Track | 1.0 CE Hour

An in-depth look at one of the most desired traits in new and current employees in the professional working world. Learn how to use critical thinking to solve problems, identify new solutions and apply how to effectively apply the solution.

After attending this session, you will be able to:

- Define critical thinking.
- Recognize and use skills that support the critical thinking process.
- Identify personal situations where critical thinking can be used.

## BREAKOUT SESSIONS | 2:00-2:50 PM



## 2308 Perplexing Pre-Examination Errors

Jeffrey Lavender, MBA, CLT (HHS), MLS (AMT)

Phlebotomy Track | 1.0 CE Hour

Pre-examination errors account for approximately two-thirds of all laboratory errors. Most are easily avoidable, but you need to be hyper-aware of them and take the necessary steps to minimize and eliminate them. This session will discuss some of the more common errors and provide suggestions to avoid them in the future.

After attending this session, you will be able to:

- Define pre-examination errors.
- Identify pre-examination errors that have perplexed phlebotomists for a generation.
- Discuss ways to minimize and eventually eliminate these errors.



## 2309 Neutralizing Conflict for Better Communication and Leadership

Ann Rosser, Certified Mediator (Supreme Court of Virginia), ICF Executive Coach (PCC)

Leadership & Professional Development Track | 1.0 CE Hour

Leadership encompasses many elements. One of those elements is how leaders manage conflict. Too often conflict festers. When left unresolved, the conflict only magnifies. When not resolved appropriately, there is no growth for the individual or the organization. Most conflicts are

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avoidable. However, that is not how it feels at the time. Leaders are either too invested, exhausted, or distracted to address it. Because of this, signals that would help them navigate the situation are missed. In this session, participants will learn techniques that will help surface issues, create connections, and transform conflict scenarios into opportunities to problem-solve collaboratively.

After attending this session, you will be able to:

- Identify the three steps to help resolve conflict to promote growth.
- Identify listening blocks to help spot underlying issues.
- Utilize simple phrases to frame disagreements constructively.



## 2310 Revenue Cycle Management: The Medical Assistant's Role and Contribution

Sharon Smith, CMPE, FMC, CPPM, CMA (AAMA), CPC, COC, MBS

Medical Assisting Track | 1.0 CE Hour

Understand all aspects of the revenue cycle and the impact each team member has, to streamline the process. Cycle through appointment scheduling, visit, documentation preparation, regulatory requirements, communication, and of course, collecting, coding, insurance billing, payment posting, and appeals. The goal is to gain knowledge that you can take back to your office with the proper prospective.

After attending this session, you will be able to:

- Identify the steps in revenue cycle management.
- Utilize effective means of communication within the care team to have a positive impact in the process.
- Utilize patient communication skills.

## BREAKOUT SESSIONS | 3:00-3:50 PM



## 2311 Phlebotomy Do's and Don'ts

Norma "Taffy" Durfee, MS, MLS (AMT)

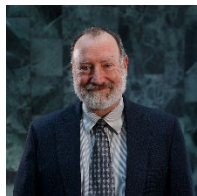
Phlebotomy Track | 1.0 CE Hour

A review of phlebotomy standards will be discussed, including the correct and incorrect ways to perform phlebotomy. New Clinical Standards implemented by CLSI will be addressed. There will be a mock phlebotomy example given. At the end of the session, there will be a quiz.

After attending this session, you will be able to:

- Discuss the current updates in the CLIA phlebotomy procedures.
- Discuss the steps in drawing blood correctly.
- Explain the hazards of an incorrect phlebotomy procedure.

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## 2312 Ten Traits of Highly Effective Teachers

Mike Lanouette, VP of Administration and Academics, Centura Colleges

Allied Health Instruction Track | 1.0 CE Hour

The objective of this presentation is to identify, measure, and evaluate traits that are found in highly effective instructors. These instructors are identified by having high measurements in student satisfaction, student attendance, and student retention, just to name a few. So, what makes these instructors tick? Do they have common traits? This presentation explores and answers these questions.

After attending this session, you will be able to:

- Identify key traits of highly effective instruction.
- Apply techniques found in highly effective instruction.
- Manage improvements in less than highly effective instruction.



## 2313 The Use of Social Media Outlets in the Medical Office

Deborah Janeczko, RMA (AMT), MEd

Medical Assisting Track | 1.0 CE Hour

The use of social media in medical offices has increased in recent years. Some of this growth was an outcome of the COVID-19 pandemic as healthcare providers attempted to maintain contact with patients and other medical personnel. Other contributing factors are the growth of social platforms and technological settings equipped to provide instant and in-depth information. The purpose of this session is to discuss how participants have adapted to the use of social media in their workplace, how useful they have found this trend in providing patient care and communication among co-workers and other facilities, the pros, and cons of such use, and what legal factors play into their practice.

After attending this session, you will be able to:

- Discuss how prevalent the use of social media is in the medical workplace.
- Identify the various social venues used in the medical workplace.
- Describe the pros and cons of employing social media in the medical workplace with legal facts related to the use.

## BREAKOUT SESSIONS | 4:00-4:50 PM

### 2314 Sharing Best Practices: Two Years of Complete Urinalysis Automation

Desiree Graves, SH(ASCP), Medical Technologist Hematology

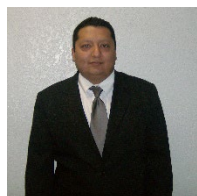
Laboratory Track | 1.0 CE Hour

Automating work processes can be transformational but challenging for any laboratory. Adjustments and modifications continue long after new instrumentation has been installed. This session will share a multi-site laboratory's journey two years after transitioning to complete automated urinalysis testing. The speaker will provide lessons learned following the change and use cases highlighting automation benefits.

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After attending this session, you will be able to:

- Identify opportunities for improvement two years post-go-live.
- Outline time studies with new instrumentation.
- Discuss revised standard work development for samples requiring tech intervention.



## 2315 Preparing for a Mass Casualty Patient Documentation

David Martinez, RMA

Leadership & Professional Development Track | 1.0 CE Hour

This session will discuss the proper patient documentation procedures during a mass casualty event like an active shooter, terrorist attack, natural disaster, etc. This is important so that patients are not lost in the chaos of such a patient load so that electronic orders can be written, and patients followed throughout the process.

After attending this session, you will be able to:

- Develop procedures for mass casualty patient registration.
- Discuss mass casualty patient documentation.

## 2316 Vaccines: Let's Learn a Little More!

Nathan Riles, MD

Medical Assisting Track | 1.0 CE Hour

Let's talk vaccines! During this session, we will cover the history of vaccines, current standards, and storage and maintenance. We will also discuss some new vaccines as well as some vaccine controversies.

After attending this session, you will be able to:

- Identify a plethora of vaccines.
- Describe ways to keep patients up to date on vaccines.
- Explain the importance of maintaining vaccines in the best way in the clinic setting.

## BREAKOUT SESSION | 5:00-5:50 PM



## 2317 Clinical Management of Gender Dysphoria

Carlo Ledesma, MS, MLS (AMT), MLS (ASCP)SH, DLM

Laboratory Track | 1.0 CE Hour

This session will discuss the different aspects of treatment for patients with gender dysphoria. An emphasis will be made on the different practices that are not only gender-inclusive but are lifesaving. This session will also unravel the most current international and national standards of care and their impact on laboratory work.

After attending this session, you will be able to:

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- Discuss the impact of gender-affirming hormone treatment on patients with gender dysphoria.
- Determine the appropriate practice changes to improve the lives of patients with gender dysphoria.
- Apply best practice standards from evidence-based literature within their healthcare institution in the care for gender dysphoria.



## 2318 Interactive Lecturing: Creating Dynamic Learning Environments in Laboratory Sciences

Stephanie Nesmith, MS, MLS(ASCP)CM, Georgia McCauley, PhD, MBA, CRA, MLS (AMT)

Allied Health Instruction Track | 1.0 CE Hour



This session will provide an overview of the Interactive Lecturing Model that was designed by educators Barkley and Major. With the goal of creating dynamic learning environments that support students' understanding, processing, application, and retention of learned information, this model combines engaged presentations with periods of active learning. Attendees will learn about structuring learning sessions and creating handouts and other supplements, techniques for generating enthusiasm and interest, the importance of asking and answering questions, and several active learning techniques that can be integrated into any lecture. By implementing interactive lectures, attendees will be able to create effective lessons where students are active participants before, during, and after each lecture.

After attending this session, you will be able to:

- Intentionally structure learning sessions and generate learner enthusiasm and interest to improve engagement and motivation.
- Integrate lectures with active learning to aid students in achieving deep learning.
- Create engaged presentations to ensure students are active participants throughout the learning process.



## 2319 Going Beyond Assisting and Advocating for Infection Prevention

Katharine Hoffman, MPH, CIC, NCMA, LSSGB

Medical Assisting Track | 1.0 CE Hour

Join us as we explore the intricacies of daily infection prevention practices and the vital role medical assistants play as the gatekeeper to care.

After attending this session, you will be able to:

- Define the importance of Infection Prevention and its role in the provision of healthcare.
- Describe the Medical Assistant's role in preventing the spread of infection in daily practice.
- Review recommendations and evidence-based guidelines driving infection prevention practices in your daily workflow.



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## Welcome Reception | 6:00-9:00 PM

### Ticketed Event

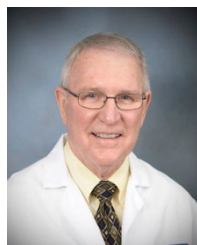
Catch up with friends and colleagues while enjoying light snacks and a cash bar. This casual and fun event will have you dancing the night away all while you socialize and network. The event starts later in the evening giving you time to enjoy dinner prior to attending the event. The Welcome Reception is open to all fully registered attendees. Guest tickets can be purchased, so friends and family can join the fun.

## Day 2 | Tuesday, July 25

### Day 2 of the AMT Annual Meeting is Student Day!

AMT's first-ever student day is on Tuesday, July 25 from 8:00 AM – 5:00 PM. The morning event will be the Student Challenge Bowl and the afternoon will be filled with presentations on how to prepare a resume, how to interview, and other tips for success in a new allied health career. Please review all rules and details for the Student Challenge Bowl prior to registering your team. All students who wish to participate in the student day must register ahead of time and select participation activities, i.e., Student Challenge Bowl and/or education sessions. Visit the AMT Annual Meeting webpage for details, including the agenda.

### GENERAL SESSION 8:00-8:50 AM



#### 2320 Novel Multiplex PCR Platform for Testing Bronchoalveolar Lavage Fluid James Snyder, PhD, Director of Microbiology and Molecular Diagnostic, University of Louisville

1.0 CE Hour

This session will overview the 20 most common bacterial pathogens that cause pneumonia in critically ill patients and will compare the performance of the Unyvero Lower Respiratory Tract Molecular Platform to Conventional Culture.

After attending this session, you will be able to:

- Review the 20 most common bacterial pathogens that cause pneumonia in critically ill patients.
- Compare the performance of the Unyvero Lower Respiratory Tract Molecular Platform to Conventional Culture.

### Student Challenge Bowl | 8:00-10:00 AM

Students who are currently enrolled in programs offering dental assisting, medical assisting, patient care technician or certified medical administrative specialist career opportunities can demonstrate their knowledge and show their school pride during AMT's 2023 Student Challenge Bowl. Students will compete in answering questions in administrative, clinical, and general categories. The school winning the Challenge Bowl will receive a trophy and recognition on AMT's social media and website pages. A team includes two students plus a coach/instructor from a participating school.

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Individuals interested in participating must register online. Registration fee is \$10.

## BREAKOUT SESSIONS | 9:00-9:50 AM



### 2321 No Needle to Fear: An Approach to Needle Phobic Patients

Francine Oran, MA, BS, RMA (AMT), LRT, AHI (AMT), RPT (AMT)

Phlebotomy Track | 1.0 CE Hour

Needles are used in some of the most common and vital procedures, yet around 25% of US adults fear them. Trypanophobia is the intense fear of needles. Specifically, people with trypanophobia fear needles in medical settings. They may avoid getting vaccines, blood draws, or intravenous (IV) fluids. This session will provide an overview of trypanophobia, treatment options, and review tips to use at medical appointments.

After attending this session, you will be able to:

- Identify causes of trypanophobia.
- Discuss treatment options.
- Identify tips for medical appointments.



### 2322 The Blueprint for Manager Success

Cedrick LaFleur, MLS (AMT)

Leadership & Professional Development Track | 1.0 CE Hour

Management must be effective for the success of any business. Unfortunately, it is all too easy to overlook the training and development of new managers. When you provide your managers and employees with the skills and tools they need, you will boost morale and strengthen your organization.

After attending this session, you will be able to:

- Discuss strategies for developing new managers.
- Understand the importance of defining a clear management track.
- Apply the principles of manager development to your own organization.



### 2323 The Dangers of Drug Overdose

Eugene Demekhin, MBA, AHI (AMT), RRT

Medical Assisting Track | 1.0 CE Hour

This program presents how drug abuse always carries the risk of addiction development and its serious side effects, including overdose. This includes alcohol abuse and illegal drugs such as cocaine, opioid painkillers, or medications prescribed by doctors. It will also briefly discuss the clinical management of patients with a drug overdose.

After attending this session, you will be able to:

- Identify the common signs and symptoms of a drug overdose.
- Discuss the effects of drug abuse on the human body.

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- Review the typical therapeutic plan of intervention.

## BREAKOUT SESSIONS | 10:00-10:50 AM



### 2324 Updates on WHO Classification of Hematologic Neoplasms

Carlo Ledesma, MS, MLS (AMT), MLS (ASCP)SH, DLM

Laboratory Track | 1.0 CE Hour

This session will discuss the molecular mechanisms driving hematologic neoplasms, including the clonal hematopoiesis of indeterminate potential. This session will also discuss the different diagnostic algorithms to diagnose hematolymphoid neoplasms.

After attending this session, you will be able to:

- Discuss the diagnostic value of CHIP.
- Determine the appropriate diagnostic tests for hematolymphoid malignancies.
- Discuss the molecular drivers of hematolymphoid malignancies.



### 2325 Multiple Generations in the Workplace and Classroom

Deborah Janeczko, RMA (AMT), M.Ed.

Allied Health Instruction Track | 1.0 CE Hour

This session is designed to introduce participants to how generational differences impact the workplace and classroom. Participants will hear the importance of managing and teaching for a multigenerational workforce and will be introduced to the five powerful generations: Traditionalists/Mature, Baby Boomers, Generation X, Millennials/Generation Y, and Generation Z. Benefits and challenges faced in a multigeneration workplace and classroom environment will be presented along with tips in narrowing the gaps.

After attending this session, you will be able to:

- Identify the five different generations.
- Describe the challenges in each of the different generations.
- Explain how generational differences impact the workplace and/or classroom.



### 2326 From "Hello," to the Bottom Line

Donna Nelson, RMA (AMT), CPC

Medical Assisting Track

In this session, we will discuss the importance of proper documentation, from the front desk to the time the insurance pays.

After attending this session, you will be able to:

- Explain why proper documentation in the front office is important.
- Explain what to do if your claim is denied.

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## Student Workshop A | 10:30 AM-12:00 PM | Student-Only Event

*How to Write an Effective Resume, Cover Letter, and Thank-you Letter*

Presented by: Taffy Durfee and Vanessa Austin

## BREAKOUT SESSIONS | 11:00-11:50 AM



### 2327 Microbiology Quality Assurance

Nicole Pekarek, PhD Candidate, MAT, MLS (ASCP)

Laboratory Track | 1.0 CE Hour

This session will provide one MLS program's perspective on the clinical experience in a transfusion service laboratory. Participants will receive examples from the MLS program's perspective on how to meet various programs' expectations for their students at varying levels, how to incorporate having a laboratory student into your work flow, and how the clinical experience for the 21<sup>st</sup> century may be slightly different than the clinical experience from previous generations.

After attending this session, you will be able to:

- Describe the importance of the clinical experience versus on-the-job training.
- Describe a scenario where you can use a live situation at the bench as a teaching opportunity.
- Explain how you would modify your work day to accommodate teaching expectations from two different MLS programs.



### 2328 Can't Save the World on an Empty Stomach

Khyla Tatak, MS, RMA (AMT)

Leadership & Professional Development Track | 1.0 CE Hour

Promoting lunch and learns within the office can produce camaraderie amongst fellow MA's and other staff members within any office setting. With the information within healthcare changing rapidly, offering opportunities for staff to learn new or updates for training while enjoying time to replenish and decompress during lunch has proven to be beneficial to teams and provides greater results. Topics to be discussed range from EKG to refreshers for competency, while also allowing staff time for meals and fun trivia.

After attending this session, you will be able to:

- Utilize leadership skills to effectively lead an office.
- Ensure staff is competent and armed with up-to-date tools to complete job functions and tasks.
- Ensure that staff morale is engaged and thriving.

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## 2329 Why Are Soft Skills So Hard and How Can We Soften Them?

Kathryn Booth, RN-BSN, RMA (AMT), RPT (AMT), EFR, CPhT, MS

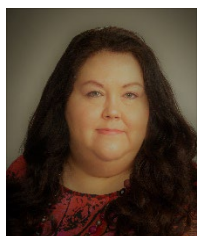
Medical Assisting Track | 1.0 CE Hour

In addition to performing the hard skills or tasks of a career, every career requires soft skills. Soft skills or people skills are difficult to acquire, develop and teach. This presentation will help you discover the basics of soft skills and how to improve them. Come with an open mind and the ability to perform some self-reflection and soften the blow of difficult soft skills.

After attending this session, you will be able to:

- Identify the differences between soft and hard skills.
- Discover soft skills and their importance.
- Perform self-reflection on basic soft skills.

## BREAKOUT SESSIONS | 1:00-1:50 PM



## 2330 When Phlebotomy Goes Bad

JLynn Brown, MSL, RHIA, AHI (AMT), RMA (AMT), CPCO, CDEI, CPB, CMRS, CMCS

Phlebotomy Track | 1.0 CE Hour

The skilled phlebotomist is often taken for granted. One must consider the attributes necessary for a successful phlebotomy experience so that patient outcomes are accurate and legal considerations are addressed.

After attending this session, you will be able to:

- Identify areas that contribute to poor outcomes in phlebotomy.
- Discuss what risks may come to patients during the phlebotomy process.
- Recognize the consequences of substandard care in phlebotomy.



## 2331 From Phlebotomist to Laboratory Director: Essential Skills, Steps, and Decisions in Clinical Laboratory Career Progression

Candice Freeman, MLS (ASCP), BB (ASCP), CQA, CETL

Allied Health Instruction Track | 1.0 CE Hour

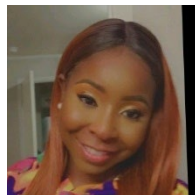
This interactive session will discuss the essential and foundational skills, steps, and decisions that successfully build the knowledge bases clinical lab professionals need for career development and progression. Participants will engage in a series of digital polls and feedback that will spark exploration and discussion into core values needed to successfully navigate the political, social, and technical waters of healthcare and laboratory infrastructure. Individuals will leave with the knowledge that can be used to plan a path to career aspirations and goals.

After attending this session, you will be able to:

- Utilize a SWOT analysis to identify areas of personal and career development opportunities for improvement.

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- Discuss strategies used to navigate situations that steer the course of a career in laboratory medicine.
- Align career progression goals with scaffolded career steps needed to be successful along the path to a set goal.



## 2332 Medical Assistant and Pediatric Vaccines

Demetrius Williams, RMA (AMT)

Medical Assisting Track | 1.0 CE Hour

Vaccinations are given to children to protect them from infectious diseases. Antibodies are created by babies and children when vaccinated with a weakened virus strain. Some diseases that vaccination can defend against are hepatitis B, tetanus, crested cough, measles, mumps, rubella, and chickenpox. Medical assistants will plan appointments and follow-ups based on the vaccination schedule. They will also be responsible for correct vaccine storage to ensure that they are effective when used. According to the National Childhood Vaccine Injury Act of 1986, the Office of the Pediatrician is responsible for the conservation of information on vaccinations in the permanent file of the child. This information includes the type of vaccine, the manufacturer and the batch number, the date of administration, the administration/route site, the expiration date of the vaccine, and who administered the vaccine.

After attending this session, you will be able to:

- Identify pediatric immunizations.
- Describe pediatric screening and diagnostic tests.
- Discuss pediatric diseases and disorders.

## Student Workshop B | 1:15-2:00 PM | Student-Only Event

*Dress for Success for an Interview and Work*

Presented by: Juanteres Pridgen

## BREAKOUT SESSIONS | 2:00-2:50 PM



## 2333 The Order of Draw and the Different Tubes Used for Blood and Body Fluid Collection

Jose Velasquez, AHI (AMT), MLS (AMT)

Phlebotomy Track | 1.0 CE Hour

A description of the various tubes used for blood and body fluid collection and the relevance to correct diagnosis.

After attending this session, you will be able to:

- Demonstrate knowledge of the correct order of draw when collecting venous blood
- List the various biochemicals used in each of the blood and body fluid collection tubes.

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## 2334 Improving Employee Engagement Through Collaboration and Emotional Intelligence

Marilou Galindez, MSHA, BS, MLS (AMT), MLS (ASCP)CM, DLM, CM

Leadership & Professional Development Track | 1.0 CE Hour

Employee engagement is very critical in our workforce at the present time. Laboratory leaders, including staff members, are important in creating better engagement with the team. Collaborating with the team and other professionals and utilizing emotional intelligence will enhance engagement and will translate to better quality service to the community we serve.

After attending this session, you will be able to:

- Improve employee engagement.
- Collaborate with staff members and other professionals.
- Discuss the role of emotional intelligence in improving employee engagement.



## 2335 Darkside of the Med: Workplace Trauma in the Medical Field

Lakin Ballard, RMA

Medical Assisting Track | 1.0 CE Hour

After COVID19 taking such a toll on the world and individuals alike, it was also an opportunity to discover the unquestionable traumas that we medical workers have faced for decades. We will discuss ways to benefit from these ebb and flow changes post pandemic and how we can promote a healthier work environment for our future medical professionals.

After attending this session, you will be able to:

- Describe the professional hierarchy.
- Define interpersonal communication.
- Explain the difference of complacency vs burnout.

## Student Workshop C | 2:00-2:45 PM | Student-Only Event

*Interview Skills, What to Expect, Questions to Ask*

Presented by: Karrie Stanfill

## GENERAL SESSION | 3:00-3:50 PM



## 2336 Cleaning, Disinfection, and Sterilization: Why it Matters!

Tia Johnson, MSHS, MLS (AMT), CIC

1.0 CE Hour

Selection and use of hospital-approved disinfectants impact everyone who works in the healthcare setting, but few may truly understand why they are using those products or what the differences are. Cleaning, disinfection, and sterilization processes are guided by regulatory bodies such as the CDC, TJC, AAMI, and EPA to ensure the healthcare environment is safe for patients and staff and healthcare facilities must ensure proper selection of disinfectants for

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everything from lobbies to patient rooms, laboratories, hospital equipment, and even surgical or dental instruments. This session will discuss why cleaning, disinfection, and sterilization matter and how hospital disinfectants are chosen.

After attending this session, you will be able to:

- Identify the different methods of cleaning and disinfection per best-practice guidelines and regulatory requirements.
- Understand the differences in types of hospital-approved disinfectants.
- Understand how manufacturer instructions for use determine what type of disinfectant is appropriate.

## **Student Workshop D | 3:00-3:15 PM | Student-Only Event**

*Resources for Your AMT Certification Exam*

Presented by: [Lisa Weisenberger](#)

## **Student Workshop E | 3:30-4:00 PM | Student-Only Event**

*Job Search, Who is Hiring, and Where?*

Presented by: [To be announced](#)

## **Awards Banquet | Banquet 6:00 PM | Convocation 7:00 PM**

*Ticketed Event*

The Awards Banquet celebrates the achievements and excellence of AMT members both on the state and national levels. More than 20 awards are presented, including the Order of the Golden Microscope (OGM), AMT's highest medical laboratory scientist honor; and the Medallion of Merit (MOM), AMT's highest medical assistant honor. Join your colleagues for an evening honoring the best in allied health.

## **DAY 3 | Wednesday, July 26**

### **Business Meetings | 7:30 AM-5:00 PM**

#### **State President and Vice President's Leadership Forum | 7:30-8:30 AM**

Attendance is limited to state society presidents, vice presidents, or appointed representatives.

#### **New Delegate Orientation | 8:30-9:30 AM**

The new delegate orientation provides newly elected or appointed delegates the foundation they need to become strong leaders in their states. Presentations cover a range of key topics, and participants have the chance to discuss issues with colleagues across their district.

#### **Online Communications Committee (OCC): Social Media Workshop | 9:00-10:30 AM**

Attendance is limited to OCC committee members.



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## Bylaw Revision Information Session | 10:00-11:00 AM

This informational session is open to all attendees and will present an update on AMT's national bylaws.

## District Meetings | 11:00 AM-12:00 PM

All members should attend their district meeting, including the Eastern, Central, Great Lakes, Southern, and Western Districts.

## Meet the Candidates | 1:00-3:00 PM

Candidates for the AMT Board of Directors will be presented to AMT members. Nominating Committee Report will be presented. Electronic voting begins at 3:00 PM and closes on Thursday, July 21 at 1:00 PM.

## ELECTRONIC VOTING STARTS | 3:00 PM

## Committee Meetings | 3:15-4:45 PM

Committee members should attend their respective committee meetings.

- Annual Meeting Committee
- Nominating Committee
- Student Activities Committee
- Online Communications Committee
- Government Affairs Committee
- Scientific/Speakers Committee

## OGM/MOM Dinner | 6:00 PM

*Invitation Only*

Attendees of this event are invited to honor current and past recipients of the OGM and MOM awards. ***This event is by invitation only.***

## DAY 4 | Thursday, July 27

### Business and Networking Meetings | 7:30 AM-5:00 PM

#### Armed Services Networking Breakfast | 8:00-9:00 AM

Network and gather with your fellow AMT Armed Services members for breakfast.

#### Town Hall Session | 9:30 AM-12:00 PM

The Town Hall session brings AMT members and the Board of Directors together to discuss issues of importance.

## ELECTRONIC VOTING STARTS | 1:00 PM

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Annual Business Meeting | 1:30-4:30 PM

Kenneth Hawker, MT, President presiding.

## Agenda

- Call to Order
- Report of Credentialing Committee and Roll Call
- Adoption of Agenda
- Minutes of 2022 Annual Business Meeting
- Treasurer's Report
- Announcement of Election Results for the 2023-24 AMT Board of Directors
- Adjournment

AMT Board of Directors Organizational Meeting | 5:00-5:30 PM

## DAY 5 | Friday, July 22

Council Meeting | 9:00 AM-5:00 PM

MLS-MLT Examinations, Qualifications, and Standards Committee Meeting | 9:00 AM-5:00 PM

MLS-MLT Examinations, Qualifications, and Standards Committee members to convene